

NOVAKID

ENGLISH READING COMPREHENSION WORKBOOK

Read. Understand. Have Fun!



★ Pre-A1 to A2 ★

Kostenloses Englisch-Leseverstehen-Workbook

 6 Lesetexte + Übungen

 Pre-A1 bis A2

 Für Grundschule & Unterstufe

 Mit Lösungen

PRE-A1

First Steps in English Reading

Pre-A1

1 My Dog Max

Read the text.

My name is Ben. I am eight years old.
I have a dog. His name is Max.
Max is brown and white. He is small.
He likes to play with his red ball.
We play in the garden every day.
Max is my best friend.



 Exercise 1 – Tick the correct answer.

- What is the boy's name?
☐ Max
☐ Ben
☐ Sam
- What animal does the boy have?
☐ a cat
☐ a dog
☐ a rabbit
- What colour is Max?
☐ black and white
☐ brown and white
☐ brown
- What does Max like to play with?
☐ a red ball
☐ a blue ball
☐ a toy car

Learn English. Be Great. ★

NOVAKID

A1

4. You're Invited!

Read the invitation.



 Exercise 1 – Find the information.

- How old will Emma be?
- What time does the party start?
- Where should the guests meet?
- Name one thing guests should bring.

A2

Understanding Ideas and Details

5. Why Do Bees Matter?

Read the text.

Bees are small insects, but they do very important work. They collect nectar and pollen from flowers. Then they use it to make honey. But bees do more than that!

When bees move from flower to flower, they help plants make seeds and fruit. This is called pollination.

Many of the foods we eat, like apples, strawberries and cucumbers, need pollination to grow.

But today, bees are in danger. There are fewer flowers, more pollution and some people use chemicals that can harm bees.

We can all help by planting flowers, not using chemicals in the garden and learning more about these amazing insects.



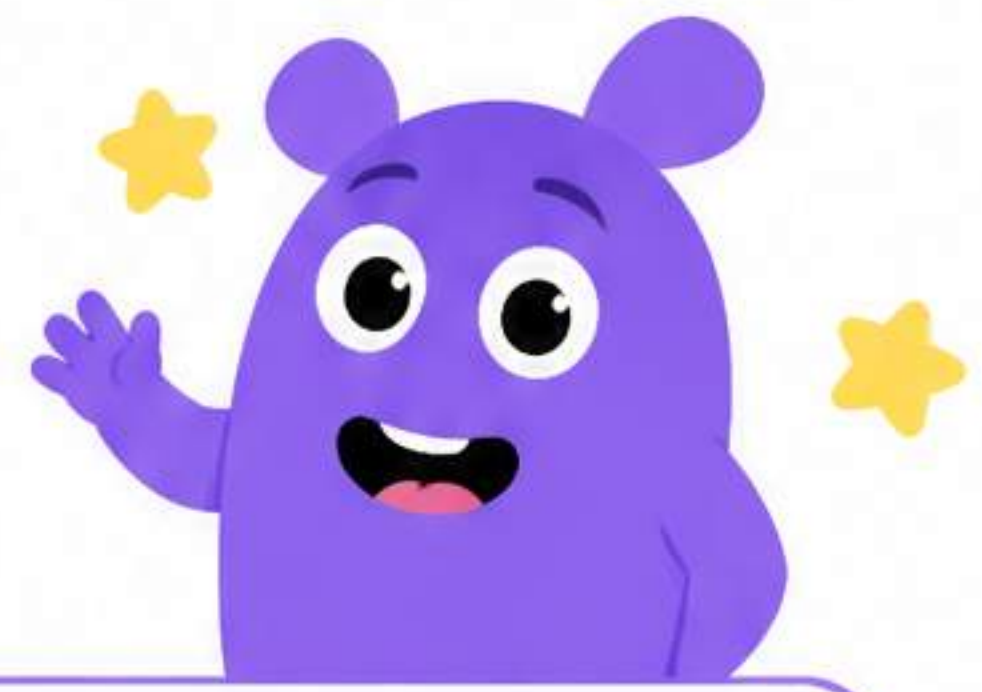
 Exercise 1 – Choose the best answer.

- What is the main idea of the text?
☐ a) Bees make honey.
☐ b) Bees help plants and people.
☐ c) Bees live in beehives.
- What does the word **pollination** mean?
☐ a) making honey
☐ b) helping plants grow
☐ c) collecting water

Exercise 2 – Find evidence in the text. 

How do bees help plants?

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**How to Use This Workbook**

These six activities help children practise English reading comprehension step by step, from Pre-A1 to A2. Start with a level where your child can understand most of the text without help. They don't need to know every word.

Tip for parents: Encourage your child to read the whole text before looking up new words. They may be able to understand them from the context.

PRE-A1**First Steps in English Reading****Pre-A1****1 My Dog Max****Read the text.**

My name is Ben. I am eight years old.
I have a dog. His name is Max.
Max is brown and white. He is small.
He likes to play with his red ball.
We play in the garden every day.
Max is my best friend.

**Exercise 1 – Tick the correct answer.**

1. What is the boy's name?

- ☐ Max
☐ Ben
☐ Sam

2. What animal does the boy have?

- ☐ a cat
☐ a dog
☐ a rabbit

3. What colour is Max?

- ☐ black and white
☐ brown and white
☐ brown

4. What does Max like to play with?

- ☐ a red ball
☐ a blue ball
☐ a toy car

**Exercise 2 – True or false?**

1. Ben is eight years old.

- ☐ True ☐ False

2. Max is a big dog.

- ☐ True ☐ False

3. Ben and Max play in the garden.

- ☐ True ☐ False



1. Fun Day at School ★

Read the poster.

Exercise 1 ★

Tick the correct answer.

1. What day is Fun Day?

- ☐ Monday
☐ Friday
☐ Sunday

2. What happens at 10:00?

- ☐ Music
☐ Football
☐ Art

3. What time is lunch?

- ☐ 11:00
☐ 12:00
☐ 1:00

4. What is at 2:00?

- ☐ Art
☐ Ice cream
☐ Football



Exercise 2 ★

Find the information.

What should you bring?

1. a _____

2. a _____



3. A Rainy Saturday

Read the story.

It is Saturday morning and Mia wants to go to the park. She looks out of the window. It is raining.

"Oh no!" she says. "We can't go to the park today."

Her dad has an idea. They put some chairs and blankets in the living room and build a big tent. Mia takes her favourite books into the tent. Dad makes hot chocolate.

In the afternoon, Mia's friend Lily comes to visit. They play games in the tent and eat popcorn.

"This is better than the park!" says Mia.



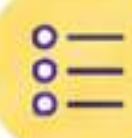
Exercise 1 – Answer the questions.

- 1 Why can't Mia go to the park?

- 2 What do Mia and her dad build?

- 3 What does Dad make?

- 4 Who visits Mia in the afternoon?



Exercise 2 – Put the events in the correct order.

Write the numbers 1–4.

- ☐ Lily comes to visit.
- ☐ Mia sees that it is raining.
- ☐ Mia and Dad build a tent.
- ☐ They play games and eat popcorn.



Extra challenge!

Why do you think Mia says that the day is "better than the park"?

4. You're Invited!

Read the invitation.

YOU'RE INVITED! Emma's 10th Birthday Party



When: Saturday, 16 May



Time: 2:00–5:00 p.m.



Where: Green Park
Meet us next to the big playground.

We're having a treasure hunt, playing games and eating birthday cake!

Please bring:

- comfortable shoes
- a water bottle
- a jacket if it is cold



If it rains, the party will be at Emma's house:
24 King Street

Please tell us if you can come by 10 May.
See you there!



Exercise 1 – Find the information.

- 1 How old will Emma be?

- 2 What time does the party start?

- 3 Where should the guests meet?

- 4 Name one thing guests should bring.

★ 5. The New Student

Read the story.

When Sofia arrives at school on Monday morning, there is a new boy in her class. His name is Noah and he has just moved to the town with his family. He looks nervous and doesn't talk very much.

At lunchtime, Sofia sees Noah sitting alone. She wants to talk to him, but she isn't sure what to say. Then she notices a picture of a skateboard on his backpack.

"Do you like skateboarding?" she asks.

Noah smiles. He tells her that he loves skateboarding and used to go to a skate park near his old house every weekend. Sofia knows that there is a skate park near their school.

After school, she shows Noah where it is. They discover that they both enjoy learning new tricks. By the end of the afternoon, Noah doesn't seem nervous anymore.



★ Exercise 1 – Choose the best answer.

- 1 Why is Noah probably nervous?
 - ☐ a) He doesn't like school.
 - ☐ b) He is new at the school and in the town.
 - ☐ c) He has lost his skateboard.
- 2 Why does Sofia ask Noah about skateboarding?
 - ☐ a) She sees a picture on his backpack.
 - ☐ b) Their teacher tells her to.
 - ☐ c) Noah asks her about it.
- 3 How does Noah feel at the end of the story?
 - ☐ a) more relaxed
 - ☐ b) angry
 - ☐ c) bored

Exercise 2 – Find evidence in the text.



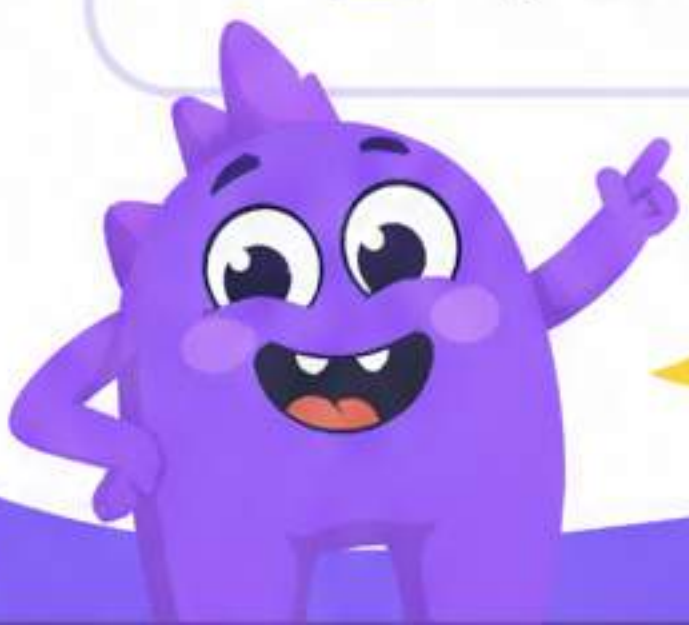
How do we know that Noah starts to feel more comfortable? Write one clue from the story.

Exercise 3 – Find a new title.



What other title could you give the story?

Be a **reading** explorer!



READING COMPREHENSION

BEES AND FLOWERS

Read the text.

Bees are small insects, but they have a very important job. They fly from flower to flower to collect **nectar** and **pollen**. As they do this, they carry pollen from one flower to another. This is called **pollination**.

Pollination helps plants make fruit and seeds. This means that bees help us grow some of the food we eat. Apples, strawberries and many other fruits need **pollinators**.

But bees sometimes have trouble finding enough food, especially in places where there are not many flowers. People can help by planting different kinds of flowers in gardens, on balconies or even in small pots.

You don't need a big garden to help bees. A few flowers can give them food and make a difference.



1 Answer the questions.

1. What do bees collect from flowers?
2. What happens when bees move from flower to flower?
3. Why is pollination important for plants?
4. Name two foods mentioned in the text.
5. How can people help bees?



2 Choose the best summary.

Which sentence best describes the text?

- ☐ a) Bees are dangerous insects and people should stay away from them.
- ☐ b) Bees help plants make fruit and seeds, and people can help bees by planting flowers.
- ☐ c) Bees can only find food in big gardens.



3 Vocabulary from context

Read the sentence:

"But bees sometimes **have trouble** finding enough food."

What do you think "have trouble" means?

- ☐ a) find something difficult
- ☐ b) really enjoy something
- ☐ c) do something very quickly





PRE-A1

1. My Dog Max



Exercise 1

1. Ben
2. a dog
3. brown and white
4. a red ball

Exercise 2

1. True
2. False – Max is a small dog.
3. True

2. Fun Day at School

Exercise 1

1. Friday
2. Music
3. 12:00
4. Ice cream

Exercise 2

1. a water bottle
2. a hat



A1

3. A Rainy Saturday

Exercise 1

1. Because it is raining.
2. They build a tent.
3. Hot chocolate.
4. Lily.



Exercise 2

1. Mia sees that it is raining.
2. Mia and Dad build a tent.
3. Lily comes to visit.
4. They play games and eat popcorn.



Think about it!

Possible answer:

Mia has fun at home with her dad and Lily, even though she cannot go to the park.

4. You're Invited!

Exercise 1

1. 10 years old.
2. 2:00 p.m.
3. Next to the big playground in Green Park.
4. Possible answers:
comfortable shoes /
a water bottle /
a jacket if it is cold.



Exercise 2

1. False – The party is on Saturday.
2. True.

3. True.

4. False – If it rains, the party will be at Emma's house.



Think about it!

Emma's house at 24 King Street.

A2

5. The New Student

Exercise 1

1. b
2. a
3. a

Exercise 2

Possible answers:

Noah smiles when Sofia talks to him. He talks to Sofia about skateboarding. At the end of the afternoon, he doesn't seem nervous anymore.



Exercise 3

Individual answers.

6. Why Do Bees Matter?

Exercise 1

1. Nectar and pollen.
2. They carry pollen from one flower to another.
3. Pollination helps plants make fruit and seeds.
4. Apples and strawberries.
5. People can plant flowers in gardens, on balconies or in pots.



Exercise 2

- b) Bees help plants make fruit and seeds, and people can help bees by planting flowers.

Exercise 3

- a) find something difficult

